Post Box No.001, SulochanaGardens, Amar Seva Sangam Name of Child: (A registered Charitable Society 10-4-104B Tenkasi Road, Ayikudy - 627 852. for Rural Poor and Disabled) **B. MOHAMED ARAFATH** Tirunelveli District, Child Progress Report Name of Sponsor: Tamil Nadu, India. Discharge Report Phone: 04633 - 267317, 267170. **July 2014** Mitesh Parikh Email: mail@amarseva.org Website: www.amarseva.org Facility Date of Date of HCI Sex Age Date of Birth Standard Nature of Entry Sponsorship Disability Provided ASSA 18.03.2013 Nov 2013 Μ 5yrs 03.05.2009 Early Autism Day Care

Remarks: He was brought to us having symptoms of poor communication skills, cognition and behavioural problems. He was given intensive speech therapy and was trained on improving his communication, cognition, special education and behavioral aspects. After two years of intervention, he was ready for school and was admitted to a Nursery School in his home town. Arafat is learning special education aspects and experiencing childhood with other children in the school. Sponsorship Transferred to Deepika in July 2014.

Intervention

Family Details:

Name of the Child	B. Mohamed Arafath		
Date of Birth	03.05.2009		
Date of Joining	18.03.2013		
Nature of Disability	Autism		
Father's Name	Mr.Bathusha		
Mother's Name	Mrs.Janathul		
No of Children in the Family	1Male		
Father's Profession	Coolie		
Economic Condition	Poor		
Address Residence	S/O, Bathusha,		
	62 A, Malam pettai road, Kadayanallur.		

Medical Report

Exercises Given

- Special Education
- Speech therapy
- Sensory Integration
- Play Activities

Name of the School	Early Intervention Centre at Amar Seva Sangam				
Class	Class – A (0-2 yrs)				
Report period	Dec.13 (Achieved skills for Dec.13)				
Assessed Intellectual Age	0-2 yrs				
Assessment		Progress in %			
	1.Motor Skills	94			
	2.Self care	44			
	3.Language	14			
	4.Cognition	22			
	5. Socialization	12			
Goal for the next 6 months	 It is aimed that the boy would be able to acquire skills to Hold thumb, two fingers in apposition. Use words / gestures to make want known. Initiative vocal play with toys. Perform simple gesture on request – clapping hands. Look at person attempting to gain attention. 				
Progress Report	Discharged from EI Centre and integrated with regular school.				
Comments					